

Name: Rikki Archibeque		Grading Quarter: 2	Week 3: Monday, 10/30 - Friday, 11/3
School Year: 2023-2024		Subject: AP World History	
Monday	Notes: Reading Guide #7, Part 2 due today	UNIT 4, DAY 8: MARITIME ECONOMIC SYSTEMS Objectives: <ul style="list-style-type: none"> Explain how rulers employed economic strategies to consolidate and maintain power throughout the period from 1450 to 1750. Read information and work in groups to create a visual representation to explain how rulers employed economic strategies to consolidate and maintain power throughout the period from 1450 to 1750. Lesson Overview: <ul style="list-style-type: none"> Heimler's History – Maritime Empires Established Maritime Empires Economic Systems Introduction Maritime Economic Systems Reading and Discussion 	Academic Standards: A.P. World History Topics 4.4 and 4.5
Tuesday	Notes: Reading Guide #7, Part 3 due today	UNIT 4, DAY 9: GLOBAL FLOW OF SILVER AND DBQ PRACTICE Objectives: <ul style="list-style-type: none"> Explain the causes of the global flow of silver by analyzing primary and secondary sources in order to respond to a DBQ prompt. Lesson Overview: <ul style="list-style-type: none"> Crash Course – The Spanish Empire, Silver, & Runaway Inflation Silver Trade DBQ Document Analysis AP Classroom MCQ Practice 	Academic Standards: A.P. World History Topics 4.4 and 4.5
Wednesday	Notes: Reading Guide #7, Part 4 due today	UNIT 4, DAY 10: COLONIAL LABOR SYSTEMS AND THE TRANS-ATLANTIC SLAVE TRADE ACTIVITY Objectives: <ul style="list-style-type: none"> Organize information to explain the continuities and changes within the various labor systems in the European colonies. Analyze various primary and secondary sources to explain changes and continuities in the trans-Atlantic slave trade from 1450 to 1750. Lesson Overview: <ul style="list-style-type: none"> Colonial Labor Systems Graphic Organizer Trans-Atlantic Slave Trade Activity 	Academic Standards: A.P. World History Topics 4.4 and 4.5

Thursday	<p>Notes:</p> <p>Reading Guide #7, Part 5 due today</p>	<p>UNIT 4, DAY 11: COLONIAL LABOR SYSTEMS LEQ PRACTICE</p> <p>Objectives:</p> <ul style="list-style-type: none"> Evaluate the continuities and changes within colonial labor systems between 1450 and 1750 by writing a LEQ. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Colonial Labor Systems LEQ 	<p>Academic Standards:</p> <p>A.P. World History Topic 4.4</p>
Friday	<p>Notes:</p> <p>Reading Guide #7, Part 6 due today</p>	<p>UNIT 4, DAY 12: COLONIAL RESISTANCE MOVEMENTS</p> <p>Objectives:</p> <ul style="list-style-type: none"> Analyze and explain how various groups resisted colonial authority by participating in a stations activity. Analyze primary sources to understand how Historical Context and Author's Point of View influence the significance of historical documents. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Heimler's History – Challenges to State Power Resistance Movements Stations Activity Colonial Resistance Document Analysis 	<p>Academic Standards:</p> <p>A.P. World History Topic 4.6</p>